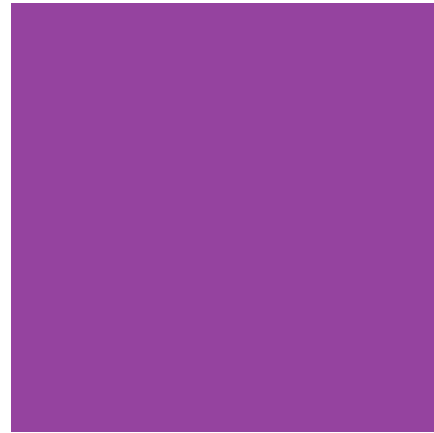




Take a
Chance,
Shape a
Heart



Special Needs 101





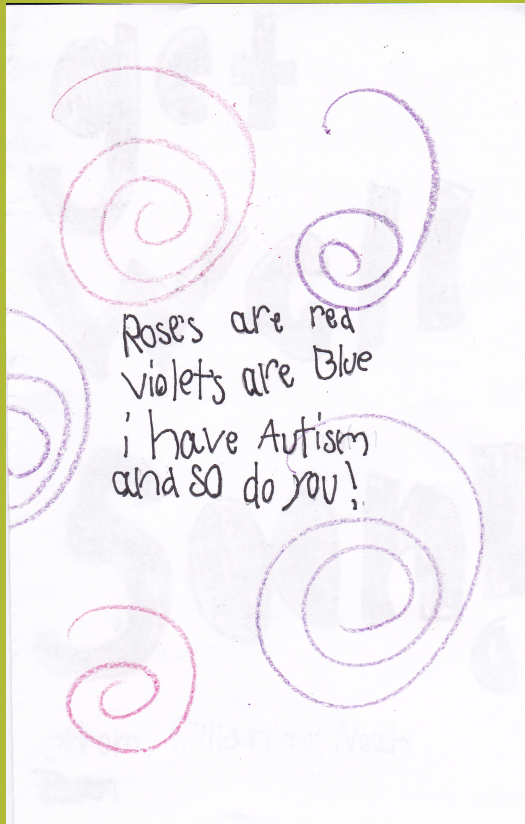
+ Becoming “The Body”

Just as each of us has **one body** with many members, and these members **do not all have the same function**, so in Christ we who are many form **one body**, and each member belongs to all the others.
Romans 12:4-5

But in fact God has arranged the parts in the body, every one of them, **just as he wanted** them to be. If they were all one part, where would the body be? As it is, there are many parts, but **one body**. I Cor. 12:18-20



But how? How can we possibly customize our programming and classes for every special needs child that may attend?



Made in the Image of God

Accepting difference in defiance
of the cult of normality

+ Methods, Models & Mindsets

Medical Models

- Therapy driven
- Diagnostic
- Alleviates “symptoms”

Educational Models

- Improvement driven
- Assessment based

Business Models

- Success driven
- Focuses on sustainability and profit



Using a Biblical mindset for a Relational Model

P – Perfectly created by a loving sovereign God, designed for His purposes

U – Unique in his or her own gifts, blessings, talents, desires and contributions

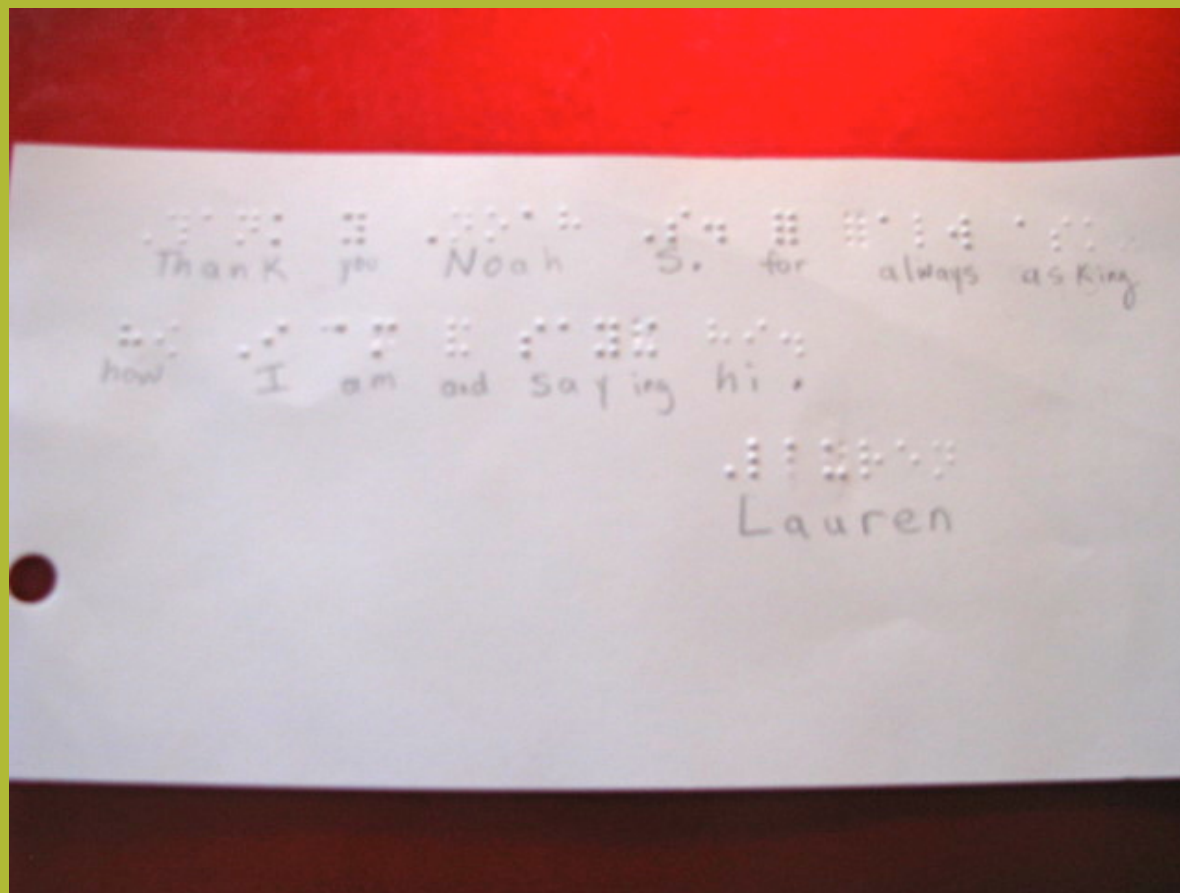
R – Receptive and responsive to our communication, touch and acts of love

E – Eternal: there are no disabled souls



PURE[®]
MINISTRIES

A Better Way - Zachariah's Way



Inclusion in the body of Christ and membership in a community.



Out-of-the-Box Thinking

Modeling for the world a “kingdom response.”



+ Step #1 Get information



www.heartshaper.com



www.keyministry.org



Sensory Inventory Form

Tell us more about your child . . .

NAME: _____

What kinds of things does your child enjoy? (activities, cartoons, toys, etc.)

Please check activities your child enjoys.

- | | |
|--|---|
| <input type="radio"/> Drawing & coloring | <input type="radio"/> Looking at books |
| <input type="radio"/> Finger painting | <input type="radio"/> Video games |
| <input type="radio"/> Jumping & running | <input type="radio"/> Board games |
| <input type="radio"/> Swinging | <input type="radio"/> Dress up |
| <input type="radio"/> Climbing | <input type="radio"/> Music and singing |
| <input type="radio"/> Building blocks | <input type="radio"/> Other _____ |

Which of the following would your child find unpleasant?

- | | |
|---|--|
| <input type="radio"/> Messy activities | <input type="radio"/> Reading aloud |
| <input type="radio"/> Crowded places | <input type="radio"/> Schoolwork |
| <input type="radio"/> Circle time | <input type="radio"/> Loud, sudden noises |
| <input type="radio"/> Water activities | <input type="radio"/> Music and singing |
| <input type="radio"/> Games with lots of movement | <input type="radio"/> Conversation |
| <input type="radio"/> Swings, slides, merry-go-rounds | <input type="radio"/> Smells |
| <input type="radio"/> Hats or masks | <input type="radio"/> Team sports |
| <input type="radio"/> Climbing stairs | <input type="radio"/> Writing and/or drawing |
| <input type="radio"/> Taking shoes off | <input type="radio"/> Other _____ |
| <input type="radio"/> Bright lights | _____ |

Please share anything else you think would help us provide the best environment for your child.

+ Step #2 Small changes...

- Become a **sensory detective** to alleviate anxiety.

Sensory Integration Dysfunction (also called Sensory Processing Disorder) can be a symptom of multiple diagnoses including but not limited to Autism, ADHD, Dyslexia, Non Verbal learning Disorder, Down Syndrome and Fetal Alcohol Syndrome. Carol Stock Kranowitz, *The Out-of-sync Child: Recognizing and Coping with Sensory Integration Dysfunction* (New York: Perigee Trade, 1998), 29-36.

- Learn what they enjoy. **Focus on strengths not weaknesses.**

+ Step #2 Small changes...

- Provide more predictability and **structure**.
- Think about your **transitions**.
- Use more **visual aids**.
 - Picture schedules
 - Storytelling devices
 - Classroom procedures & rules
- Think about your **TIME** - can you make lesson segments shorter?
- Be **concrete** – bring back object lessons!

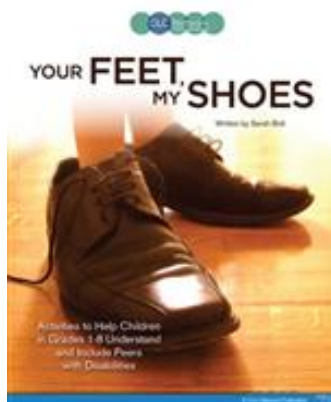
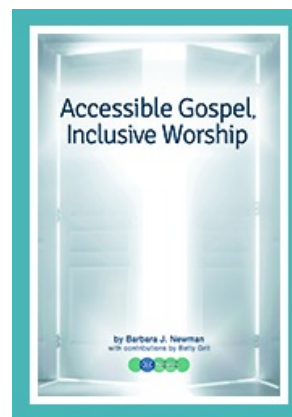
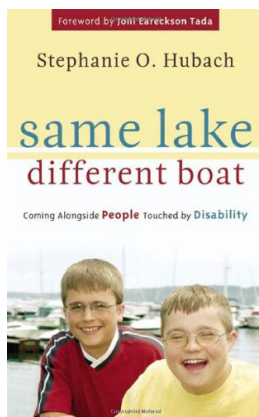
+ Step #3 Learn & Prepare

Remember...there is NO TRAINING for friendship

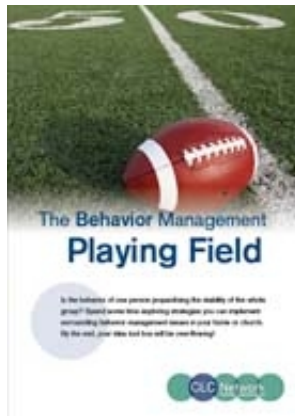
For the most efficient training consider first:

- **Which** ministry partners do you need to train on **what materials/issues?**
- **How** do your ministry partners best learn?

+ Step #3 Learn & Prepare



+ Step #3 Learn & Prepare



+ Just believe...

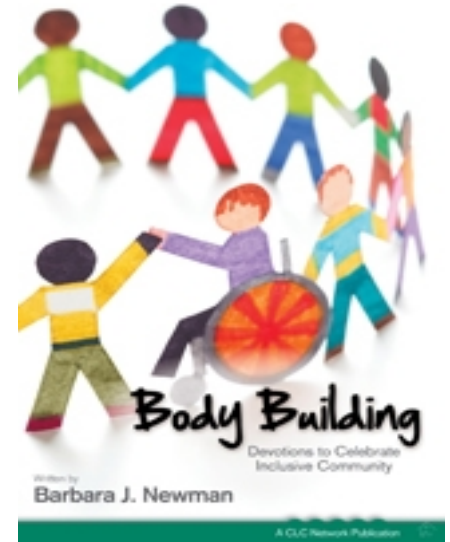
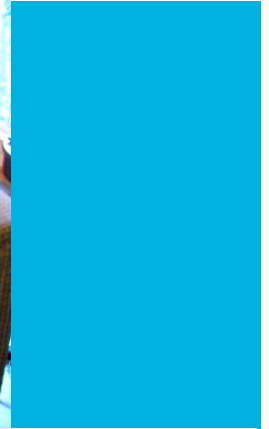
- **Include them in your community as “one of you”...**
- **Having a place to “belong”**
- **“Third Way” & “Out-of-the-Box” Thinking**
- **Providing a ministry for them later in life.**





respite
belonging
understanding
acceptance
community

Ministry of
Encouragement



“...I believe, help my
unbelief!”

Mark 9:17-27



**Shape their hearts....
and let them shape yours.**

**To download this
presentation go to
www.pure-ministries.com**



+ Vangie Rodenbeck
www.vangierodenbeck.com



www.blogtalkradio.com/cmconnect